

Evidencing the impact of the Primary PE and sport premium

Website Reporting Tool

Revised July 2021

Commissioned by



Department
for Education

Created by



YOUTH
SPORT
TRUST

It is important that your grant is used effectively and based on school need. The [Education Inspection Framework](#) makes clear there will be a focus on **‘whether leaders and those responsible for governors all understand their respective roles and perform these in a way that enhances the effectiveness of the school’**.

Under the [Quality of Education](#) Ofsted inspectors consider:

Intent - Curriculum design, coverage and appropriateness

Implementation - Curriculum delivery, Teaching (pedagogy) and Assessment

Impact - Attainment and progress

To assist schools with common transferable language this template has been developed to utilise the same three headings which should make your plans easily transferable between working documents.

Schools must use the funding to make **additional and sustainable** improvements to the quality of Physical Education, School Sport and Physical Activity (PESSPA) they offer. This means that you should use the Primary PE and sport premium to:

- Develop or add to the PESSPA activities that your school already offer
- Build capacity and capability within the school to ensure that improvements made now will benefit pupils joining the school in future years
- The Primary PE and sport premium should not be used to fund capital spend projects; the school's budget should fund these.

Please visit [gov.uk](https://www.gov.uk) for the revised DfE guidance including the 5 key indicators across which schools should demonstrate an improvement. This document will help you to review your provision and to report your spend. DfE encourages schools to use this template as an effective way of meeting the reporting requirements of the Primary PE and sport premium.

We recommend you start by reflecting on the impact of current provision and reviewing the previous spend.

Schools are required to [publish details](#) of how they spend this funding, including any under-spend from 2019/2020, as well as on the impact it has on pupils' PE and sport participation and attainment. **All funding must be spent by 31st July 2022.**

We recommend regularly updating the table and publishing it on your website throughout the year. This evidences your ongoing self-evaluation of how you are using the funding to secure maximum, sustainable impact. Final copy must be posted on your website by the end of the academic year and no later than the 31st July 2021. To see an example of how to complete the table please click [HERE](#).

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Details with regard to funding

Please complete the table below.

Total amount carried over from 2019/20	£0
Total amount allocated for 2020/21	£3640
How much (if any) do you intend to carry over from this total fund into 2021/22?	£3640
Total amount allocated for 2021/22	£17847
Total amount of funding for 2021/22. To be spent and reported on by 31st July 2022.	£21487

Swimming Data

Please report on your Swimming Data below.

Meeting national curriculum requirements for swimming and water safety. N.B. Complete this section to your best ability. For example you might have practised safe self-rescue techniques on dry land which you can then transfer to the pool when school swimming restarts. Due to exceptional circumstances priority should be given to ensuring that pupils can perform safe self rescue even if they do not fully meet the first two requirements of the NC programme of study	
What percentage of your current Year 6 cohort swim competently, confidently and proficiently over a distance of at least 25 metres? N.B. Even though your pupils may swim in another year please report on their attainment on leaving primary school at the end of the summer term 2021. Please see note above	80%
What percentage of your current Year 6 cohort use a range of strokes effectively [for example, front crawl, backstroke and breaststroke]? Please see note above	75%
What percentage of your current Year 6 cohort perform safe self-rescue in different water-based situations?	80%
Schools can choose to use the Primary PE and sport premium to provide additional provision for swimming but this must be for activity over and above the national curriculum requirements. Have you used it in this way?	Yes/ No

Action Plan and Budget Tracking

Capture your intended annual spend against the 5 key indicators. Clarify the success criteria and evidence of impact that you intend to measure to evaluate for pupils today and for the future.

Academic Year: 2020/21		Total fund allocated:	Date Updated:	
Key indicator 1: The engagement of <u>all</u> pupils in regular physical activity – Chief Medical Officers guidelines recommend that primary school pupils undertake at least 30 minutes of physical activity a day in school				Percentage of total allocation: 67%
Intent	Implementation		Impact	
Your school focus should be clear what you want the pupils to know and be able to do and about what they need to learn and to consolidate through practice:	Make sure your actions to achieve are linked to your intentions:	Funding allocated:	Evidence of impact: what do pupils now know and what can they now do? What has changed?:	Sustainability and suggested next steps:
For children to have the opportunity to be physically active at break times and lunchtimes as well as PE lessons.	Purchase new play/active equipment that allows children to use and strengthen their gross motor skills. Purchase new playground markings, which include netball and tennis courts as well as active play (phase 2). Maintain the safety and quality of performance of the outside gym equipment. New grass area behind hut	£12,827 Outdoor repairs to the outdoor environment £1357 gym repairs and inspection £225 playground inspection	Children are more active at break times and lunch times and are engaging in a wide range of physical activity through use of the equipment. School achieved Quality Sports Mark. July 2022 Healthy Excellence Award achieved. July 2022	Use the new playground markings to hold netball competitions at the school. Playground markings to be used more efficiently in PE lessons. Gym equipment and play equipment to be promoted by play leaders and used in their play time activities.
Key indicator 2: The profile of PESSPA being raised across the school as a tool for whole school improvement				Percentage of total allocation: 1.2%
Intent	Implementation		Impact	

Your school focus should be clear what you want the pupils to know and be able to do and about what they need to learn and to consolidate through practice:	Make sure your actions to achieve are linked to your intentions:	Funding allocated:	Evidence of impact: what do pupils now know and what can they now do? What has changed?:	Sustainability and suggested next steps:
Ensure rigour and sustainability in the planning, monitoring and continuous development of high quality PESSPA Provide evidence of whole school improvement Provide a platform for sharing excellence and success. For physical activity to be promoted at a cross-curricular level For children to take part in daily physical activity.	Application for Quality Sports Mark Audit for Healthy School Excellence Award	£275	School achieved Quality Sports Mark and Healthy Excellence Award. Evidence used was observations of lessons across the curriculum and pupil voice.	Maternity cover for PE coordinator. Subject lead time given to ensure consistency and continuity.

Key indicator 3: Increased confidence, knowledge and skills of all staff in teaching PE and sport				Percentage of total allocation:
				19.3%
Intent	Implementation		Impact	
Your school focus should be clear what you want the pupils to know and be able to do and about what they need to learn and to consolidate through practice:	Make sure your actions to achieve are linked to your intentions:	Funding allocated:	Evidence of impact: what do pupils now know and what can they now do? What has changed?:	Sustainability and suggested next steps:
Ensure teachers are using the PE scheme of work effectively so that children are accessing high quality curriculum content.	Subject Leader Release Time Subscription to PE Hub Specialist Coaching via PE Subject Lead	£445 £3692	Pupil voice feedback gave a high level of enjoyment in PE lessons. Children knew the structure of their PE lessons e.g. why a warm up and cool down takes place and they also knew the specific skills they were learning. Lessons had improved in pace. (Taken from obs and pupil voice)	New PE Leads to continue monitoring and assessment. (Maternity Cover) CPD for all staff led by subject lead.

Key indicator 4: Broader experience of a range of sports and activities offered to all pupils				Percentage of total allocation:
				15.1%
Intent	Implementation		Impact	
Your school focus should be clear what you want the pupils to know and be able to do and about what they need to learn and to consolidate through practice:	Make sure your actions to achieve are linked to your intentions:	Funding allocated:	Evidence of impact: what do pupils now know and what can they now do? What has changed?:	Sustainability and suggested next steps:
<p>Additional achievements:</p> <p>Provide children with an increased knowledge and participation in a wide variety of sports and physical activities.</p>	<p>Train a group of Year 5/Year 6 play leaders to offer physical games and activities to other children at break times.</p> <p>Bede's Tennis Tournaments – only state primary to take part. Won fair play award and were semi finalists in the tournament.</p> <p>Dodgeball (Pioneer across all year groups)</p> <p>Cluster Alliance tournaments and competitions. Through to County level netball tournament.</p> <p>Provide specialist PE teaching for Years 5 & 6 through the PE coordinator role</p> <p>Go Goblin car racing club</p> <p>Garden School and Forest School</p>	<p>Resources</p> <p>£728</p> <p>£2857 (Forest School lead)</p>	<p>Play leader training ongoing. Impact yet to be assessed.</p> <p>Specialist PE teaching meant that KS2 children had access to a wider range of sports and developed their sports specific subject knowledge.</p> <p>Won national competition at Goodwood. July 2022. (competing against secondary schools)</p> <p>Level 5 RHS gardening award.</p>	<p>Improve and increase the play leaders structured activities to include a greater percentage of children in the active play times.</p> <p>Play leaders to train other children to be able to carry this out in future. Specialist PE teaching to continue in KS2.</p> <p>New leader for Engineering Club (Andy Taylor)</p>

Key indicator 5: Increased participation in competitive sport				Percentage of total allocation:
				%
Intent	Implementation		Impact	
Your school focus should be clear what you want the pupils to know and be able to do and about what they need to learn and to consolidate through practice:	Make sure your actions to achieve are linked to your intentions:	Funding allocated:	Evidence of impact: what do pupils now know and what can they now do? What has changed?:	Sustainability and suggested next steps:
Ensure all age groups have the opportunity to take part in a competitive sports competition throughout the year.	Hold intra competitions in the Summer term – Swimming Gala, netball and football tournaments, cross Country, athletics, Y3-6 Sports Day	£0 supported by ESCC	All children, particularly those who may not have confidence/attainment in academic areas feel a sense of achievement in being able to represent their class/team in different sporting events. Improved confidence in children to play as a team when they are representing their school.	Continue to attend cluster and county sports competitions. Hold more competitions within school.

Signed off by	
Head Teacher:	Natalie Alty
Date:	19.07.22
Subject Leader:	Amy Clarke (Covering Maternity Leave)
Date:	19.07.22
Governor:	Mandy Watson (Chair)
Date:	20.7.22