

Evidencing the impact of the Primary PE and sport premium

Website Reporting Tool
Revised October 2020

Commissioned by



Department
for Education

Created by



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SPORT
TRUST





It is important that your grant is used effectively and based on school need. The [Education Inspection Framework](#) (Ofsted 2019 p64) makes clear there will be a focus on **‘whether leaders and those responsible for governors all understand their respective roles and perform these in a way that enhances the effectiveness of the school’**.

Under the [Quality of Education criteria](#) (p41) inspectors consider the extent to which schools can articulate their curriculum (INTENT), construct their curriculum (IMPLEMENTATION) and demonstrate the outcomes which result (IMPACT).

To assist schools with common transferable language this template has been developed to utilise the same three headings which should make your plans easily transferable between working documents.

Schools must use the funding to make **additional and sustainable** improvements to the quality of Physical Education, School Sport and Physical Activity (PESSPA) they offer. This means that you should use the Primary PE and sport premium to:

- Develop or add to the PESSPA activities that your school already offer
- Build capacity and capability within the school to ensure that improvements made now will benefit pupils joining the school in future years

Please visit [gov.uk](https://www.gov.uk) for the revised DfE guidance including the 5 key indicators across which schools should demonstrate an improvement. This document will help you to review your provision and to report your spend. DfE encourages schools to use this template as an effective way of meeting the reporting requirements of the Primary PE and sport premium.

We recommend you start by reflecting on the impact of current provision and reviewing the previous spend.

Schools are required to [publish details](#) of how they spend this funding as well as on the impact it has on pupils’ PE and sport participation and attainment by the end of the summer term or by **31st July 2021** at the latest.

**** In the case of any under-spend from 2019/20 which has been carried over this must be used and published by 31st March 2021.**

We recommend regularly updating the table and publishing it on your website throughout the year. This evidences your ongoing self-evaluation of how you are using the funding to secure maximum, sustainable impact. Final copy must be posted on your website by the end of the academic year and no later than the 31st July 2021. To see an example of how to complete the table please click [HERE](#).

Did you carry forward an underspend from 2019-20 academic year into the current academic year? **YES**

If **YES** you must complete the following section

If **NO**, the following section is not applicable to you

If any funding from the academic year 2019/20 has been carried over you **MUST** complete the following section. Any carried over funding **MUST** be spent by 31 March 2021.

Academic Year: September 2020 to March 2021		Total fund carried over: £10,033	Date Updated: July 2021
What Key indicator(s) are you going to focus on?			
Key Indicator 1 & Key Indicator 3			
		Total Carry Over Funding:	
		£9949	
Intent	Implementation		Impact
Your school focus should be clear how you want to impact on your pupils.	Make sure your actions to achieve are linked to your intentions:	Carry over funding allocated:	Evidence of impact: How can you measure the impact on your pupils; you may have focussed on the difference that PE, SS & PA have made to pupils re-engagement with school. What has changed?:
Promote physical activity throughout the school day.	Maintenance of outdoor gym equipment and active play equipment	£550	
	Phase 1 installation of new play equipment	£2850	Children are more active at break times and lunch times and are engaging in a wide range of physical activity through use of the equipment.
Offer a wide range of sports and physical activities to children	Continue with outdoor Forest School sessions for all year groups	£3202	
	Introduction of clubbercise sessions for KS2	£50	Forest School encourages active play whilst also benefitting the children in that they walk to and from the forest each week.
Increase subject knowledge and confidence in teaching PE for teachers	Specialist PE teaching for Years 5 & 6	£2842	Children thoroughly enjoyed clubbercise and saw it as a fun way to keep fit and take
	Re-subscribe to The PE		

	Hub scheme of work	£455	<p>part in physical activity. Specialist PE teaching meant that KS2 children had access to a wider range of sports and developed their sports specific subject knowledge.</p> <p>Teachers feel confident in their teaching of PE and are happy with the wide range of resources that The PE Hub as to offer. Thus increasing children's participation in PE lessons and physical activity.</p>	
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Meeting national curriculum requirements for swimming and water safety.	
N.B Complete this section to your best ability. For example you might have practised safe self-rescue techniques on dry land.	
What percentage of your current Year 6 cohort swim competently, confidently and proficiently over a distance of at least 25 metres? N.B. Even though your pupils may swim in another year please report on their attainment on leaving primary school at the end of the summer term 2020.	80%
What percentage of your current Year 6 cohort use a range of strokes effectively [for example, front crawl, backstroke and breaststroke]?	75%
What percentage of your current Year 6 cohort perform safe self-rescue in different water-based situations?	80%
Schools can choose to use the Primary PE and sport premium to provide additional provision for swimming but this must be for activity over and above the national curriculum requirements. Have you used it in this way?	Yes/ No

Action Plan and Budget Tracking

Capture your intended annual spend against the 5 key indicators. Clarify the success criteria and evidence of impact that you intend to measure to evaluate for pupils today and for the future.

Academic Year: 2020/21		Total fund allocated: £17,866		Date Updated: July 2021	
Key indicator 1: The engagement of <u>all</u> pupils in regular physical activity – Chief Medical Officers guidelines recommend that primary school pupils undertake at least 30 minutes of physical activity a day in school					Percentage of total allocation:
					%
Intent		Implementation		Impact	78
Your school focus should be clear what you want the pupils to know and be able to do and about what they need to learn and to consolidate through practice:		Make sure your actions to achieve are linked to your intentions:		Funding allocated:	Evidence of impact: what do pupils now know and what can they now do? What has changed?:
For children to have the opportunity to be physically active at break times and lunchtimes as well as PE lessons.		Purchase new play/active equipment that allows children to use and strengthen their gross motor skills.		£9949	Children are more active at break times and lunch times and are engaging in a wide range of physical activity through use of the equipment.
		Purchase new playground markings, which include netball and tennis courts as well as active play (phase 2).		£3845	
		Maintain the safety and quality of performance of the outside gym equipment.		£241	
					Use the new playground markings to hold netball competitions at the school.
					Playground markings to be used more efficiently in PE lessons.
					Gym equipment and play equipment to be promoted by play leaders and used in their play time activities.

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Key indicator 2: The profile of PESSPA being raised across the school as a tool for whole school improvement				Percentage of total allocation:
				%
Intent	Implementation		Impact	1.5
Your school focus should be clear what you want the pupils to know and be able to do and about what they need to learn and to consolidate through practice:	Make sure your actions to achieve are linked to your intentions:	Funding allocated:	Evidence of impact: what do pupils now know and what can they now do? What has changed?:	Sustainability and suggested next steps:
<p>Ensure rigour and sustainability in the planning, monitoring and continuous development of high quality PESSPA</p> <p>Provide evidence of whole school improvement</p> <p>Provide a platform for sharing excellence and success.</p> <p>For physical activity to be promoted at a cross-curricular level</p> <p>For children to take part in daily physical activity.</p>	<p>Apply for the afPE Quality Mark</p> <p>Continue to promote the daily mile across the school</p>	£275	<p>afPE Quality Mark application ongoing due to the Covid-19 pandemic. Impact yet to be assessed.</p> <p>The daily mile can now also include an 'obstacle course' of the new play equipment, which the children love. The daily mile boosts concentration levels in class whilst also promoting physical activity throughout the school day.</p>	<p>Continue with the daily mile or obstacle course at least three times a week, if not on a daily basis.</p>

Key indicator 3: Increased confidence, knowledge and skills of all staff in teaching PE and sport				Percentage of total allocation:
				%
Intent	Implementation		Impact	12
Your school focus should be clear what you want the pupils to know and be able to do and about what they need to learn and to consolidate through practice:	Make sure your actions to achieve are linked to your intentions:	Funding allocated:	Evidence of impact: what do pupils now know and what can they now do? What has changed?:	Sustainability and suggested next steps:
Ensure teachers are using the PE scheme of work effectively so that children are accessing high quality curriculum content.	PE Co-ordinator to observe PE teaching across the school to monitor the progression of skills.	PE Co-ordinator cover (out of total budget)	Pupil voice feedback gave a high level of enjoyment in PE lessons. Children knew the structure of their PE lessons e.g. why a warm up and cool down takes place and they also knew the specific skills they were learning.	PE Co-ordinator to continue with monitoring.
Key indicator 4: Broader experience of a range of sports and activities offered to all pupils				Percentage of total allocation:
				%
Intent	Implementation		Impact	See above
Your school focus should be clear what you want the pupils to know and be able to do and about what they need to learn and to consolidate through practice:	Make sure your actions to achieve are linked to your intentions:	Funding allocated:	Evidence of impact: what do pupils now know and what can they now do? What has changed?:	Sustainability and suggested next steps:
Provide children with an increased knowledge and participation in a wide variety of sports and physical activities.	Train a group of Year 5/Year 6 play leaders to offer physical games and activities to other children at break times. Hold a sports club for each year group throughout the year. Provide specialist PE teaching for Years 5 & 6 through the PE co-ordinator role	PE Co-ordinator cover (out of total budget)	Play leader training ongoing. Impact yet to be assessed. Specialist PE teaching meant that KS2 children had access to a wider range of sports and developed their sports specific subject knowledge.	Improve and increase the play leaders structured activities to include a greater percentage of children in the active play times. Play leaders to train other children to be able to carry this out in future. Specialist PE teaching to continue in KS2.

Key indicator 5: Increased participation in competitive sport				Percentage of total allocation:
				%
Intent	Implementation		Impact	See above
Your school focus should be clear what you want the pupils to know and be able to do and about what they need to learn and to consolidate through practice:	Make sure your actions to achieve are linked to your intentions:	Funding allocated:	Evidence of impact: what do pupils now know and what can they now do? What has changed?:	Sustainability and suggested next steps:
Ensure all age groups have the opportunity to take part in a competitive sports competition throughout the year.	Take part in virtual sports competitions in the Autumn term – Indoor athletics for KS2 Hold intra competitions in the Summer term – National Football Day Sports Day	PE Co-ordinator cover (out of total budget)	All children, particularly those who may not have confidence/attainment in academic areas feel a sense of achievement in being able to represent their class/team in different sporting events. Improved confidence in children to play as a team when they are representing their school.	Continue to attend cluster and county sports competitions. Hold more competitions within school.

Signed off by	
Head Teacher:	
Date:	
Subject Leader:	Olivia Strachan
Date:	
Governor:	
Date:	