

Evidencing the impact of the Primary PE and sport premium

Website Reporting Tool
Revised October 2020

Commissioned by

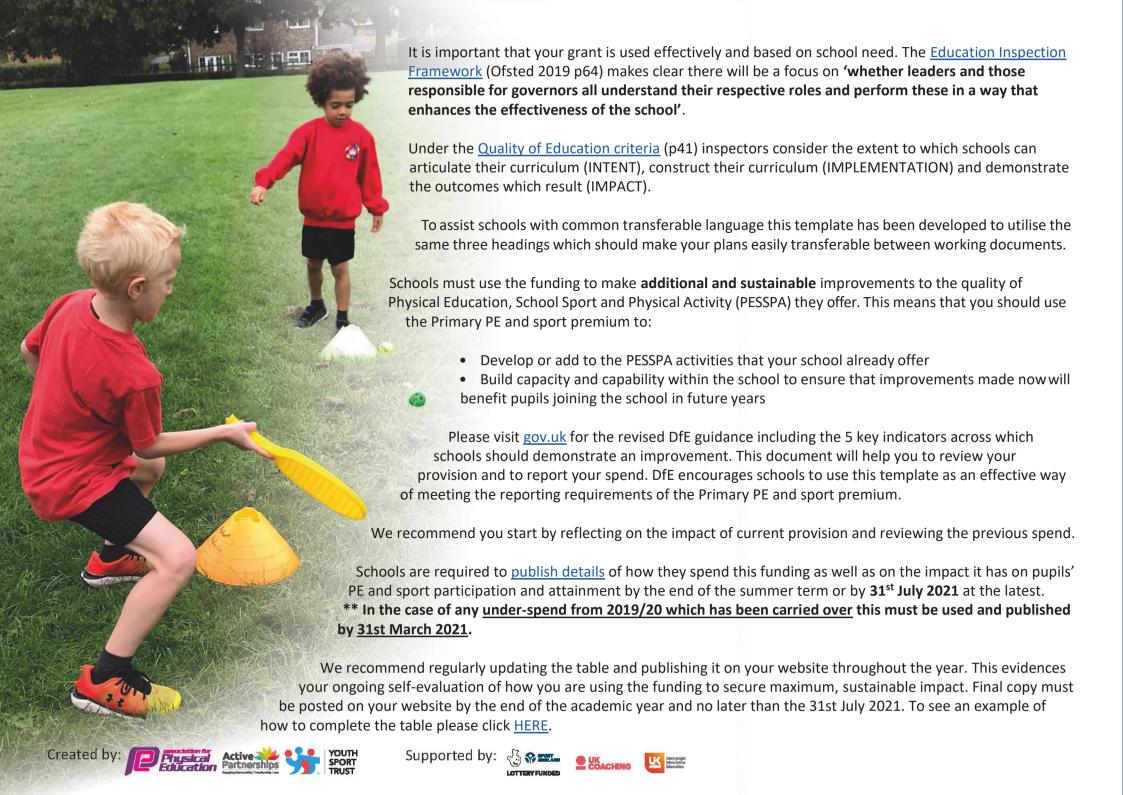


Department for Education

Created by







Did you carry forward an underspend from 2019-20 academic year into the current academic year? YES

If YES you must complete the following section

If NO, the following section is not applicable to you

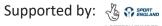
If any funding from the academic year 2019/20 has been carried over you MUST complete the following section. Any carried over funding MUST be spent by

31 March 2021.			_	
Academic Year: September 2020 to March 2021	Total fund carried over: £10,033	Date Updated: July 2021		
What Key indicator(s) are you goin	g to focus on?			Total Carry Over Funding:
Key Indicator 1 & Key Indicator 3				£9949
Intent	Impleme	entation	Impact	
Your school focus should be clear how you want to impact on your pupils.	Make sure your actions to achieve are linked to your intentions:	Carry over funding allocated:	Evidence of impact: How can you measure the impact on your pupils; you may have focussed on the difference	Sustainability and suggested next steps and how does this link with the key indicators on which you are focussing this
Promote physical activity throughout the school day.	Maintenance of outdoor gym equipment and active play equipment	£550	that PE, SS & PA have made to pupils re-engagement with school. What has changed?:	academic year?: Phase 2 of the play equipment to be completed which
	Phase 1 installation of new play equipment	£2850	Children are more active at break times and lunch times and are engaging in a wide	encourages and promotes the profile of PESSPA.
Offer a wide range of sports and physical activities to children	Continue with outdoor Forest School sessions for all year groups	£3202	range of physical activity through use of the equipment.	Forest School will continue to ensure all year groups are active on a weekly basis throughout each term.
	Introduction of clubbercise sessions for KS2	£50	Forest School encourages active play whilst also benefitting the children in that they walk to and from	Specialist PE teaching will
Increase subject knowledge and confidence in teaching PE for teachers	Specialist PE teaching for Years 5 & 6	£2842	the forest each week. Children thoroughly enjoyed	continue to provide KS2 children with access to a wider range of sports, whilst developing their subject
	Re-subscribe to The PE		clubbercise and saw it as a fun way to keep fit and take	knowledge.













Hub scheme of work		part in physical activity.
	£455	Specialist PE teaching meant
		that KS2 children had access
		to a wider range of sports
		and developed their sports
		specific subject knowledge.
		Teachers feel confident in
		their teaching of PE and are
		happy with the wide range of
		resources that The PE Hub as
		to offer. Thus increasing
		children's participation in PE
		lessons and physical activity.













Meeting national curriculum requirements for swimming and water safety.	
N.B Complete this section to your best ability. For example you might have practised safe self-rescue techniques on dry land.	
What percentage of your current Year 6 cohort swim competently, confidently and proficiently over a distance of at least 25 metres?	80%
N.B. Even though your pupils may swim in another year please report on their attainment on leaving primary school at the end of the summer term 2020.	
What percentage of your current Year 6 cohort use a range of strokes effectively [for example, front crawl, backstroke and breaststroke]?	75%
What percentage of your current Year 6 cohort perform safe self-rescue in different water-based situations?	80%
Schools can choose to use the Primary PE and sport premium to provide additional provision for swimming but this must be for activity over and above the national curriculum requirements. Have you used it in this way?	Yes/ <mark>No</mark>









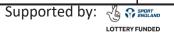


Action Plan and Budget Tracking

Capture your intended annual spend against the 5 key indicators. Clarify the success criteria and evidence of impact that you intend to measure to evaluate for pupils today and for the future.

Academic Year: 2020/21	Total fund allocated: £17,866	Date Updated	d: July 2021]
Key indicator 1: The engagement of <u>all</u> pupils in regular physical activity – Chief Medical Officers guidelines recommend that primary school pupils undertake at least 30 minutes of physical activity a day in school				Percentage of total allocation: %
Intent	Implementation		Impact	78
Your school focus should be clear what you want the pupils to know and be able to do and about what they need to learn and to consolidate through practice:	Make sure your actions to achieve are linked to your intentions:	Funding allocated:	Evidence of impact: what do pupils now know and what can they now do? What has changed?:	Sustainability and suggested next steps:
For children to have the opportunity to be physically active at break times and lunchtimes as well as PE lessons	equipment that allows children to	£9949 £3845 £241	Children are more active at break times and lunch times and are engaging in a wide range of physical activity through use of the equipment.	Use the new playground markings to hold netball competitions at the school. Playground markings to be used more efficiently in PE lessons. Gym equipment and play equipment to be promoted by play leaders and used in their play time activities.









Key indicator 2: The profile of PESSP	A being raised across the school as a	tool for whole so	hool improvement	Percentage of total allocation:
Intent	Implementation Impact		1.5	
Your school focus should be clear what you want the pupils to know and be able to do and about what they need to learn and to consolidate through practice:	Make sure your actions to achieve are linked to your intentions:	Funding allocated:	Evidence of impact: what do pupils now know and what can they now do? What has changed?:	Sustainability and suggested next steps:
Ensure rigour and sustainability in the planning, monitoring and continuous development of high quality PESSPA Provide evidence of whole school improvement Provide a platform for sharing excellence and success.	Apply for the afPE Quality Mark	£275	afPE Quality Mark application ongoing due to the Covid-19 pandemic. Impact yet to be assessed.	
For physical activity to be promoted at a cross-curricular level For children to take part in daily physical activity.	Continue to promote the daily mile across the school		The daily mile can now also include an 'obstacle course' of the new play equipment, which the children love. The daily mile boosts concentration levels in class whilst also promoting physical activity throughout the school day.	Continue with the daily mile or obstacle course at least three times a week, if not on a daily basis.













		Ü	port	Percentage of total allocation
				%
Intent	Implementation		Impact	12
Your school focus should be clear what you want the pupils to know and be able to do and about what they need to learn and to consolidate through practice:	Make sure your actions to achieve are linked to your intentions:	Funding allocated:	Evidence of impact: what do pupils now know and what can they now do? What has changed?:	Sustainability and suggested next steps:
Ensure teachers are using the PE scheme of work effectively so that children are accessing high quality curriculum content.	PE Co-ordinator to observe PE teaching across the school to monitor the progression of skills.	PE Co-ordinator cover (out of total budget)	Pupil voice feedback gave a high level of enjoyment in PE lessons. Children knew the structure of their PE lessons e.g. why a warm up and cool down takes place and they also knew the specific skills they were learning.	PE Co-ordinator to continue with monitoring.
Key indicator 4: Broader experience	of a range of sports and activities off	ered to all pupils		Percentage of total allocation
				%
Intent	Implementation		Impact	See above
Your school focus should be clear what you want the pupils to know and be able to do and about what they need to learn and to consolidate through practice:	Implementation Make sure your actions to achieve are linked to your intentions:	Funding allocated:	Impact Evidence of impact: what do pupils now know and what can they now do? What has changed?:	

Key indicator 5: Increased participat	ion in competitive sport			Percentage of total allocation:
				%
Intent	Implementation		Impact	See above
Your school focus should be clear what you want the pupils to know and be able to do and about what they need to learn and to consolidate through practice:	Make sure your actions to achieve are linked to your intentions:	Funding allocated:	Evidence of impact: what do pupils now know and what can they now do? What has changed?:	Sustainability and suggested next steps:
Ensure all age groups have the opportunity to take part in a competitive sports competition throughout the year.	Take part in virtual sports competitions in the Autumn term – Indoor athletics for KS2 Hold intra competitions in the Summer term – National Football Day		All children, particularly those who may not have confidence/attainment in academic areas feel a sense of achievement in being able to represent their class/team in different sporting events.	Continue to attend cluster and county sports competitions. Hold more competitions within school.
	Sports Day		Improved confidence in children to play as a team when they are representing their school.	

Signed off by	
Head Teacher:	
Date:	
Subject Leader:	Olivia Strachan
Date:	
Governor:	
Date:	









