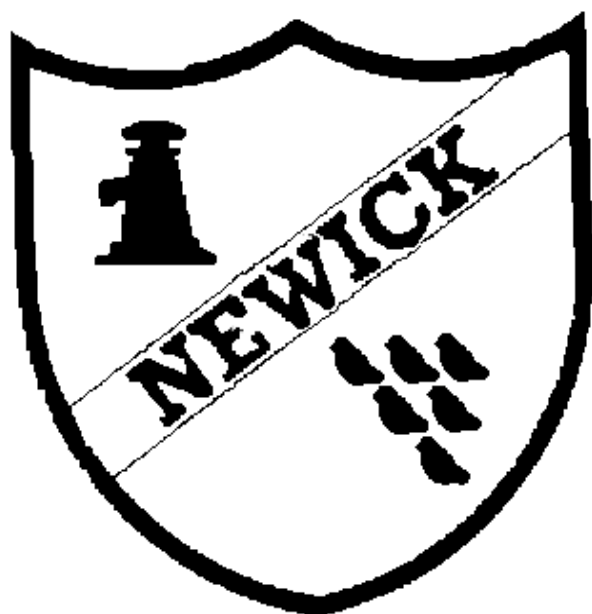


Newick Church of England Primary School



**Personal, Social and Health
Education (PSHE)
and Citizenship Policy**

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Date of last review: December 2019

Date of next review: December 2021

Signed: Natalie Alty (Headteacher)

PSHE & Citizenship Policy

Newick Church of England Primary School



Curriculum Aims

PSHE: Educating for...

WISDOM – Our children will be equipped with the knowledge, understanding, skills and strategies required to live healthy, safe, productive, capable, responsible and balanced lives.

INDEPENDENCE – Our children will be able to clarify their own values and attitudes, and explore the complex and sometimes conflicting range of values and attitudes they encounter now and in the future.

CREATIVITY – Our children learn to be enterprising and we support them in making effective transitions, positive learning and career choices and achieve economic wellbeing.

KINDNESS – Through PSHE, our pupils develop understanding of themselves, empathy and the ability to work with others to form and maintain good relationships. They develop the essential skills for future employability and better enjoy and manage their lives.

This ensures that the learning of PSHE & Citizenship at Newick C.E. Primary School helps to give our children the knowledge, skills and understanding they need to lead confident, healthy, independent lives and to become informed, active, responsible citizens.

PSHE and Citizenship at Newick C.E. Primary School aims to encourage the children to take part in a wide range of activities and experiences across and beyond the curriculum, contributing fully to the life of their school and communities. In doing so they learn to recognise their own worth, work well with others and become increasingly responsible for their own learning. They reflect on their experiences and understand how they are developing personally and socially, tackling many of the spiritual, moral, social and cultural issues that are part of growing up. Pupils also find out about their responsibilities, rights and duties as individuals and members of communities. They learn to understand and respect our common humanity; diversity and differences so that they can go on to form the effective, fulfilling relationships that are an essential part of life and learning. Our pupils have the opportunity to develop personally during our Break Out mornings, which help to support our wider community, life skills and future careers.

We will deliver a PSHE & Citizenship Curriculum by following the Jigsaw Scheme cross-curricular PSHE programme for primary schools and will ensure that all themes and topics outlined in the current National Curriculum are covered. At Newick, we use a range of teaching and learning styles. An emphasis is placed on active learning by including pupils in discussions, investigations and problem-solving activities. Children take part in a range of

practical activities that promote active citizenship such as charity fundraising, planning of class collective worships or activities to help people less fortunate than themselves. Pupils participate in discussions to set classroom rules of behaviour. They are offered opportunities to hear visiting speakers, such as health workers, police and representatives from the local church; all of whom help in creating a positive and supportive local community.

We teach PSHE and citizenship in a variety of ways. In some instances, such as in drugs education, elements of PSHE and citizenship may be taught discretely (see our RHSE policy).

Sometimes PSHE and citizenship may be introduced through other subjects. When teaching about local environmental issues in geography, for example, we may offer pupils the opportunity to explore who is responsible for the maintenance and upkeep of local facilities.

As there is overlap between the programme of study for religious education and the aims of PSHE and citizenship, an amount of PSHE and citizenship is taught through religious education lessons. As a Church school, themes will be visited regularly through our daily collective worship.

PSHE and citizenship is also developed through activities and whole-school events. The school council representatives from each class meet regularly to discuss school matters and we offer a residential visit in Year 6, where there is a particular focus on developing pupils' self-esteem and giving them opportunities to develop leadership and co-operative skills.

In our Reception Class, PSHE and citizenship is taught as an integral part of the Learning Explorations covered during the year. As reception is part of the Foundation Stage of the National Curriculum, we relate the PSHE and citizenship aspects of the children's work to the objectives set out in the Early Learning Goals (ELGs). Our teaching in PSHE and citizenship matches the aim of developing a child's personal, emotional and social development as set out in the ELGs. We also support citizenship education in reception by teaching how children can develop knowledge and understanding of the world.

Monitoring and review

The assessment and recording of the children's work in PSHE and citizenship is both by informal judgements during lessons and by formal assessments of their work, measured against the specific learning objectives set out in the National Curriculum. We have clear expectations of what the pupils will know, understand and be able to do at the end of each key stage. The PSHE and citizenship subject leader is responsible for monitoring the standards of children's work and the quality of teaching. The subject leader supports colleagues by giving them information about current developments in the subject and by providing a strategic lead and direction for the subject in the school.