

Historical Enquiry Questions 2020-2021

What is a good historical question?

- Uses critical prior knowledge
- Depends on use of historical sources
- Is debatable
- Can produce an outcome with reference to knowledge and source
- Should be about people

Encourage the children to develop their own lines of enquiry and questions

| Year group | Topic | Key Questions | Vocabulary |
|------------|--|---|---|
| 1 | Toys Medicine | What toys or games did my parents and grandparents play with? What can we learn from a painting? What were toys made from in the past? What is the same and what is different about medicine in the past and present? | history question timeline |
| 2 | Henry and Elizabeth | Was Henry a good King? Was Francis Drake a pirate or a hero? How did people in the Tudor Times have fun? What happened to London during the fire of 1666? What did the King do to make London safer? | opinion fact investigate period chronology reign |
| 3 | Pre history Roman Britain | How do artefacts tell us how people lived in Ancient Britain? What was new about the New Stone Age? • Which was better to make and use – bronze or iron? • Why bury gold and not come back for it? • When do you think it was better to live – Stone Age, Bronze Age or Iron Age? • If you were Julius Caesar, would you have invaded Britain in 55BC? Did the Romans change the way the Britons lived? | research source identify ancient suggests |
| 4 | Vikings and Anglo Saxons The Mayan Civilisation | Was life better in Anglo Saxon or Viking Britain? Did the Anglo Saxons and Vikings get on with each other? What did the Anglo Saxons and Vikings leave behind? Where and when did the Maya live? What was Maya writing like? How did the Maya tell the time? What numbers did the Maya use in Maths? Did the Maya play football like us? How do we know about the Maya? | compare contrast similarities differences |
| 5 | Ancient Egypt | Is it ever right to disturb a tomb? Who really built the pyramids? How did the civilisation of Egypt wax and wane?) | benefit reliable implies |

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| | Medieval Realms | <p>What is the Feudal System?</p> <p>How did people express their religious faith in the Middle Ages?</p> <p>Why was the Magna Carta necessary?</p> <p>What would life have been like for a 10 year old in Medieval England?</p> <p>What sources are useful information on Medieval life?</p> <p>What was the effect of the Black Death on society in England?</p> | |
| 6 | Conflict | <p>Was Chamberlain right to declare war on Germany?</p> <p>What was life like for evacuees?</p> | <p>evaluate</p> <p>policy</p> <p>factor</p> <p>infers</p> <p>cause</p> <p>consequence</p> <p>hypotheses</p> |

<https://www.bbc.co.uk/bitesize/topics/zfphvcw> (Middle Ages)

<https://www.history.org.uk/secondary/resource/7667/medieval-britain-1066-1509> (Medieval Britain)

<https://www.history.org.uk/primary/resource/7517> (The Egyptians)

<https://www.history.org.uk/primary/resource/8154/scheme-of-work-maya> (Mayan Civilisation)

https://www.wga.hu/frames-e.html?/html/b/bruegel/pieter_e/02/index.html (painting of toys)

file:///C:/Users/nalty/Downloads/Stone_age_to_Iron_age.pdf (Stone Age - Iron Age)

file:///C:/Users/nalty/Downloads/Primary_History_Summer_Resource_2017.pdf (Romans in Britain)

<https://www.history.org.uk/resource/6919> (Anglo Saxon and Viking Scheme of work)

file:///C:/Users/nalty/Downloads/Tim_Lomas.pdf (Vikings)

<https://www.bbc.co.uk/bitesize/topics/zhpchbk/articles/znchkmn> (Christopher Columbus)

<https://www.history.org.uk/primary/resource/9635/the-history-of-medicine-warts-and-all-for-key> (medicine)

<https://www.history.org.uk/ha-news/categories/455/news/3595/photo-archive-reveals-healthcare-before-the-nhs> (The history of the NHS – photos)

<https://www.history.org.uk/primary/categories/307/resource/9433/scheme-of-work-the-blitz-all-we-need-to-know-abo> (The Blitz)

file:///C:/Users/nalty/Downloads/Food_a_theme_for_learning_about_the_past_Sandra_Kirkland.pdf (Food)

<https://www.history.org.uk/primary/resource/8721/primary-scheme-of-work-the-elizabethans> (The Elizabethans)

<https://www.history.org.uk/primary/categories/207/resource/7198> (The Great Fire of London)