



Careers Curriculum Map at Newick CE Primary School

Created: June 2021

To be reviewed: June 2023

The aims of our Careers Curriculum Map is to:

- To ensure that children experience meaningful interaction with the world of work annually.
- To ensure that by the time that children transfer to secondary education they have knowledge of a range of careers.
- To ensure that when children transfer to secondary school they are ready for the next stage in their education, being equipped with the necessary skills and knowledge, thus preparing them for the world of work which lies ahead.

Year Group	Careers skills and knowledge progression map
EYFS	Jigsaw – Dreams and Goals: I understand the link between what I learn now and the job I might like to do when I'm older I can say how I feel when I achieve a goal and know what it means to feel proud.
Year 1	Jigsaw – Dreams and Goals: I can set a goal and work out how to achieve it I can identify obstacles which make it more difficult to achieve my new challenge and can work out how to overcome them
Year 2	Jigsaw – Dreams and Goals: I can recognise who I work well with and who it is more difficult for me to work with. I can tell you some ways I worked well with my group.
Year 3	Jigsaw – Dreams and Goals: Breaking down gender stereotypes. I can identify a dream/ambition that is important to me I can evaluate my own learning process and identify how it can be better next time.
Year 4	Jigsaw – Dreams and Goals: I know how to make a new plan and set new goals even if I have been disappointed I can tell you about some of my hopes and dreams.

	<p>I understand that sometimes hopes and dreams do not come true and that this can hurt</p> <p>I know that reflecting on positive and happy experiences can help me to counteract disappointment.</p> <p>I know how to work out the steps to take to achieve a goal, and can do this successfully as part of a group</p> <p>I can identify the contributions made by myself and others to the group's achievement</p>
Year 5	<p>Jigsaw – Dreams and Goals:</p> <p>I understand that I will need money to help me achieve some of my dreams</p> <p>I know about a range of jobs carried out by people I know and have explored how much people earn in different jobs</p> <p>I can identify a job I would like to do when I grow up and understand what motivates me and what I need to do to achieve it</p> <p>I can describe the dreams and goals of young people in a culture different to mine</p> <p>I understand that communicating with someone in a different culture means we can learn from each other and I can identify a range of ways that we could support each other</p> <p>I can encourage my peers to support young people here and abroad to meet their aspirations, and suggest ways we might do this.</p>
Year 6	<p>Jigsaw – Dreams and Goals:</p> <p>I know my learning strengths and can set challenging but realistic goals for myself (e.g. one in-school goal and one out-of-school goal)</p> <p>I can identify problems in the world that concern me and talk to other people about them</p> <p>I can work out the learning steps I need to take to reach my goal and understand how to motivate myself to work on these</p> <p>I can work with other people to help make the world a better place</p> <p>I can describe some ways in which I can work with other people to help make the world a better place</p> <p>I know what some people in my class like or admire about me and can accept their praise</p> <p>Big Business –The idea is that our students will be working in small teams to develop a ‘big business’ idea that they will then plan, budget and advertise within the school community. After successfully bidding to our panel of “dragons” (members of our governing body) they will hopefully be awarded their start- up money of £10.00 and will also sign a contract to commit to paying this money back to the school as well as a portion of their profits. The ultimate aim will be to execute the business idea over the course of several afternoons. Video presentations to evaluate business strengths and areas for development, as well as the all-important profits will be presented back to our “Dragons”.</p>

Careers Fair – Our students have a mornings sessions before our career fair where we look at the East Sussex Careers page <https://careerseastsussex.co.uk/advice/primary-careers-hub/essential-skills-films/the-essential-skills-we-all-need-to-succeed-whatever-our-path-in-life/>. We also use the National Careers Service website to help our students identify their own key skills and attributes to help them think about opportunities that are available as potential career inspiration. <https://nationalcareers.service.gov.uk/>

Following that morning session, our year 6 students are invited, with their career passports, to visit our careers fair. This is held in the hall with stands for our volunteers. The volunteers give short presentations regarding their careers including qualifications, pathways and personal attributes. The students then get to visit the stands for the opportunity to ask further questions. It is an exciting morning that brings the community into school and offers the children an opportunity to have a meaningful experience with outside volunteers in the work force sector. We ensure that there is a balance of male and female volunteers whom combat any gender stereotyping.