Behaviour Policy for Forest School

Newick CE Primary School

Behaviour policy

- 1. All adults and volunteers to have an awareness of the Behaviour policy to ensure consistency for pupils.
- 2. Clear expectations and rules of behaviour will be outlined at the beginning of each new term of Forest School lessons by the Forest School leader.
- 3. The Forest School behaviour policy will work alongside the school behaviour policy of a warning, yellow card and red card.
- 4. Rules at Forest School will include:
 - Show respect for the environment, peers and adults.
 - If it is growing then no picking.
 - Respond to '1,2,3 Where are you?' immediately.
 - Stay within the boundaries.
 - Tell an adult if you find litter and leave it.
 - Use sticks and mud safely with your friends. .
 - Stand still when dogs come through our Forest School area.
 - Have fun in your learning.
- 5. All adults and pupils at Forest School are encouraged to model and praise good behaviour by the following examples: show an interest and listen to each other, for everyone to be treated fairly and equally, encourage children to take responsibility, show politeness, set high standards in all that we do, support each other out of tricky situations and be considerate to the feelings of others.
- 6. All adults working at Forest School should ensure that any physical contact between themselves and pupils is appropriate and does not cause discomfort to the pupil concerned. Adults working at Forest School should ensure they are never alone with a pupil and do not leave themselves vulnerable to misunderstanding. Adults should avoid physical contact such as sitting a child on their lap for an extended period of time but should not be afraid to comfort, encourage or support in an appropriate manner. Some children are uncomfortable being hugged or touched and adults must remain sensitive to this.
- 7. Where a child is at risk of hurting him or herself or others, then proportional, gentle restraint may be necessary.
- 8. Under no circumstances should an adult fully restrain a child unless they are familiar with the policy and practices of the use of Reasonable Force. SLT must always be summoned when an adult feels restraint may be needed.

Acting Headteacher: Faye Lawrence

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